**专题22 读后续写**

**1.（2023年新高考I&II卷）**

 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

When I was in middle school, my social studies teacher asked me to enter a writing contest. I said no without thinking. I did not love writing. My family came from Brazil, so English was only my second language. Writing was so difficult and painful for me that my teacher had allowed me to present my paper on the sinking of the Titanic by acting out a play, where I played all the parts. No one laughed harder than he did.

So, why did he suddenly force me to do something at which I was sure to fail? His reply: “Because I love your stories. If you’re willing to apply yourself, I think you have a good shot at this.” Encouraged by his words, I agreed to give it a try.

I chose Paul Revere’s horse as my subject. Paul Revere was a silversmith (银匠) in Boston who rode a horse at night on April 18, 1775 to Lexington to warn people that British soldiers were coming. My story would come straight from the horse’s mouth. Not a brilliant idea, but funny; and unlikely to be anyone else’s choice.

What did the horse think, as he sped through the night? Did he get tired? Have doubts? Did he want to quit? I sympathized immediately. I got tired. I had doubts. I wanted to quit. But, like Revere’s horse, I kept going. I worked hard. I checked my spelling. I asked my older sister to correct my grammar. I checked out a half dozen books on Paul Revere from the library. I even read a few of them.

When I handed in the essay to my teacher, he read it, laughed out loud, and said, “Great. Now, write it again.” I wrote it again, and again and again. When I finally finished it, the thought of winning had given way to the enjoyment of writing. If I didn’t win, I wouldn’t care.

注意:

1. 续写词数应为150个左右；

2. 请按如下格式在答题卡的相应位置作答。

A few weeks later, when I almost forgot the contest, there came the news.

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I went to my teacher’s office after the award presentation.

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**2.（2023年浙江卷1月）**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

I was invited to a cookout on an old friend’s farm in western Washington. I parked my car outside the farm and walked past a milking house which had apparently not been used in many years. A noise at a window caught my attention, so I entered it. It was a hummingbird (蜂鸟), desperately trying to escape. She was covered in spider-webs (蛛网) and was barely able to move her wings. She ceased her struggle the instant I picked her up.

With the bird in my cupped hand, I looked around to see how she had gotten in. The broken window glass was the likely answer. I stuffed a piece of cloth into the hole and took her outside, closing the door securely behind me.

When I opened my hand, the bird did not fly away; she sat looking at me with her bright eyes. I removed the sticky spider-webs that covered her head and wings. Still, she made no attempt to fly. Perhaps she had been struggling against the window too long and was too tired? Or too thirsty?

As I carried her up the blackberry-lined path toward my car where I kept a water bottle, she began to move. I stopped, and she soon took wing but did not immediately fly away.

Hovering (悬停), she approached within six inches of my face. For a very long moment, this tiny creature looked into my eyes, turning her head from side to side. Then she flew quickly out of sight.

During the cookout, I told my hosts about the hummingbird incident. They promised to fix the window. As I was departing, my friends walked me to my car. I was standing by the car when a hummingbird flew to the center of our group and began hovering. She turned from person to person until she came to me. She again looked directly into my eyes, then let out a squeaking call and was gone. For a moment, all were speechless. Then someone said, “She must have come to say goodbye.”

注意：

1. 续写词数应为 150 左右；

2. 请按如下格式在答题纸的相应位置作答。

A few weeks later, I went to the farm again.

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I was just about to leave when the hummingbird appeared.

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**2022年全国高考新高考Ⅰ卷**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route(路线)through thick evergreen forest.

I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn’t with the other children. He hesitated and then said he had decided not to run.

What was wrong? He had worked so hard for this event!

I quickly searched the crowd for the school’s coach and asked him what had happened. “I was afraid that kids from other schools would laugh at him,” he explained uncomfortably. “I gave him the choice to run or not, and let him decide.”

I bit back my frustration(懊恼). I knew the coach meant well—he thought he was doing the right thing. After making sure that David could run if he wanted, I turned to find him coming towards me, his small body rocking from side to side as he swung his feet forward.

David had a brain disease which prevented him from walking or running like other children, but at school his classmates thought of him as a regular kid. He always participated to the best of his ability in whatever they were doing. That was why none of the children thought it unusual that David had decided to join the cross-country team. It just took him longer—that’s all. David had not missed a single practice, and although he always finished his run long after the other children, he did always finish. As a special education teacher at the school, I was familiar with the challenges David faced and was proud of his strong determination.

注意：

1. 续写词数应为150左右;

2. 请按如下格式在答题卡的相应位置作答.

We sat down next to each other, but David wouldn’t look at me.

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I watched as David moved up to the starting line with the other runners.

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**2022年1月浙江卷**

阅读下面短文, 根据所给情节进行续写, 使之构成一个完整的故事

When Dr. Henderson was assigning（指定） project mates for his psychology class, I secretly hoped he would pair me with my best friend or at least a classmate I could have some fun with. Above all, I hoped he wouldn't assign me to work with the fiercely competitive, extremely serious fellow who always wore dark clothes and apparently had a personality to match. As fate （命运）would have it, Dr. Henderson very deliberately matched everyone in class and announced that I would be working with the one person in class I wanted to avoid.

I went up to my new teammate and introduced myself. He looked at me as though I weren't there. I felt he treated me as though I would hold him back and probably make him fail to get an A in the course. He wasn't mean or abusive; he just gave me the impression he could do whatever project we dreamed up better if he did it alone.

Needless to say, I didn't look forward to an entire term of being brushed off, but I tried to make the best of it and didn't say anything for fear that I would make things worse.

The project required each team to develop a hypothesis （假说）, set up an experiment to test the hypothesis, do the statistical analysis and present the findings. Whatever grade the team received would be shared by both students.

When my teammate and I met to discuss our project, I was uneasy. Here was this challenging student who had a reputation for single-mindedness and good grades—the exact opposite of me. I was outmatched. I actually wanted to drop the class at one point, but stopped short because I didn't want to give him the satisfaction of my chickening out. I decided to stick to it no matter what.

After long discussions we somehow agreed to do a study on the psychological well-being of teenagers. I wasn't sure what it meant exactly, but at least we had a topic.

注意：

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 结部分分为两段, 每段的开头语已为你写好；

4. 续写完成后, 请用下划线标出你所使用的关键词语。

Para 1. We started to meet regularly to draw up our plans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para 2. One day I got word that he was admitted to hospital for a serious disease. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2021·全国高考新高考Ⅰ卷**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

**A MOTHER’S DAY SURPRISE**

The twins were filled with excitement as they thought of the surprise they were planning for Mother’s Day. How pleased and proud Mother would be when they brought her breakfast in bed. They planned to make French toast and chicken porridge. They had watched their mother in the kitchen. There was nothing to it. Jenna and Jeff knew exactly what to do.

The big day came at last. The alarm rang at 6 a.m. The pair went down the stairs quietly to the kitchen. They decided to boil the porridge first. They put some rice into a pot of water and left it to boil while they made the French toast. Jeff broke two eggs into a plate and added in some milk. Jenna found the bread and put two slices into the egg mixture. Next, Jeff turned on the second stove burner to heat up the frying pan. Everything was going smoothly until Jeff started frying the bread. The pan was too hot and the bread turned black within seconds. Jenna threw the burnt piece into the sink and put in the other slice of bread. This time, she turned down the fire so it cooked nicely.

Then Jeff noticed steam shooting out of the pot and the lid starting to shake. The next minute, the porridge boiled over and put out the fire. Jenna panicked. Thankfully, Jeff stayed calm and turned off the gas quickly. But the stove was a mess now. Jenna told Jeff to clean it up so they could continue to cook the rest of the porridge. But Jeff’s hand touched the hot burner and he gave a cry of pain. Jenna made him put his hand in cold water. Then she caught the smell of burning. Oh dear! The piece of bread in the pan had turned black as well.

注意：1.续写词数应为150左右。

2.请按如下格式在答题卡的相应位置作答。

As the twins looked around them in disappointment, their father appeared.

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The twins carried the breakfast upstairs and woke their mother up.

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**2021年浙江6月卷**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事，

My dad, George, only had an eighth grade education. A quiet man, he didn't understand my world of school activities. From age 14, he worked. And his dad, Albert, took the money my dad earned and used it to pay family expenses.

I didn't really understand his world either: He was a livestock trucker, and I thought that I would surpass (超过) anything he had accomplished by the time I walked across the stage at high school graduation.

Summers in the mid-70s were spent at home shooting baskets, hitting a baseball, or throwing a football, preparing for my future as a quarterback on a football team. In poor weather, I read about sports or practiced my trombone (长号).

The summer before my eighth grade I was one of a group of boys that a neighboring farmer hired to work in his field. He explained our basic task, the tractor fired up and we were off, riding down the field looking for weeds to spray with chemicals. After a short way, the farmer stopped and pointed at a weed which we missed. Then we began again. This happened over and over, but we soon learned to identify different grasses like cockleburs, lamb's-quarters, foxtails, and the king of weeds, the pretty purple thistle. It was tiring work, but I looked forward to the pay, even though I wasn't sure how much it would amount to.

At home, my dad said, "A job's a big step to growing up. I'm glad you will be contributing to the household." My dad's words made me realize that my earnings might not be mine to do with as I wished.

My labors lasted about two weeks, and the farmer said there might be more work, but I wasn't interested. I decided it was not fair that I had to contribute my money.

注意：

1.所续写短文的词数应为150左右；

2.至少使用5个短文中标有下划线的关键词语；

3.续写部分分为两段，每段的开头语已为你写好；

4.续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1：

The pay arrived at last. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph 2：

I understood immediately what my parents were worried about. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2021年浙江1月卷**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Pumpkin (南瓜) carving at Halloween is a family tradition. We visit a local farm every October. In the pumpkin field, I compete with my three brothers and sister to seek out the biggest pumpkin. My dad has a rule that we have to carry our pumpkins back home, and as the eldest child I have an advantage-I carried an 85-pounder back last year.

This year, it was hard to tell whether my prize or the one chosen by my 14-year-old brother, Jason, was the winner. Unfortunately we forgot to weigh them before taking out their insides, but I was determined to prove my point. All of us were hard at work at the kitchen table, with my mom filming the annual event. I’m unsure now why I thought forcing my head inside the pumpkin would settle the matter, but it seemed to make perfect sense at the time.

With the pumpkin resting on the table, hole uppermost, I bent over and pressed my head against the opening. At first I got jammed just above my eyes and then, as I went on with my task, unwilling to quit, my nose briefly prevented entry. Finally I managed to put my whole head into it, like a cork (软木塞) forced into a bottle. I was able to straighten up with the huge pumpkin resting on my shoulders.

My excitement was short-lived. The pumpkin was heavy. “I’m going to set it down, now,” I said,and with Jason helping to support its weight，I bent back over the table to give it somewhere to rest. It was only when I tried to remove my head that I realized getting out was going to be less straightforward than getting in. When I pulled hard, my nose got in the way. I got into a panic as I pressed firmly against the table and moved my head around trying to find the right angle, but it was no use. “I can’t get it out!” I shouted, my voice sounding unnaturally loud in the enclosed space.

注意：

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2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1

It was five or six minutes though it felt much longer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph 2

The video was posted the Monday before Halloween. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2020年7月浙江卷**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One fall，my wife Elli and I had a single goal:to photograph polar bears. We were staying at a research camp outside “the polar bear capital of the world”-the town of Churchill in Manitoba，Canada.

Taking pictures of polar bears is amazing but also dangerous. Polar bears-like all wild animals-should be photographed from a safe distance. When I'm face to face with a polar bear，I like it to be through a camera with a telephoto lens. But sometimes，that is easier said than done. This was one of those times.

As Elli and I cooked dinner，a young male polar bear who was playing in a nearby lake sniffed，and smelled our garlic bread.

The hungry bear followed his nose to our camp，which was surrounded by a high wire fence. He pulled and bit the wire. He stood on his back legs and pushed at the wooden fence posts.

Terrified，Elli and I tried all the bear defense actions we knew. We yelled at the bear，hit pots hard，and fired blank shotgun shells into the air. Sometimes loud noises like these will scare bears off. Not this polar bear though-he just kept trying to tear down the fence with his massive paws(爪子).

I radioed the camp manager for help. He told me a helicopter was on its way，but it would be 30 minutes before it arrived. Making the best of this close encounter(相遇)，I took some pictures of the bear.

Elli and I feared the fence wouldn't last through 30 more minutes of the bear's punishment. The camp manager suggested I use pepper spray. The spray burns the bears' eyes，but doesn't hurt them. So I approached our uninvited guest slowly and，through the fence，sprayed him in the face. With an angry roar(吼叫)，the bear ran to the lake to wash his eyes.

注意:1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph1:

A few minutes later, the bear headed back to our camp.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph2:

At that very moment, the helicopter arrived. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2020年山东卷**

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish(完成).”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. “I tell you what we can do,” said John. “You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it.”

注意:

1. 续写词数应为150左右:

2. 请按如下格式在答题卡的相应位置作答。

 When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

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 With everything ready, Bernard started out on his new business.

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**2020年1月年浙江卷**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

“I'm going to miss you so much, Poppy, "said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions(情绪)get the better of him.

His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.

The boy lifted the last bag onto his shoulder, and flashed a bright smile.” I guess this is it, “he said.” I'll see you back home in a month, okay？"His parents nodded, and they watched as he walked out of sight into the crowds of hundreds of students and parents. The boy's mother turned to the dog, “Okay, Poppy, time to go back home.”

The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn't seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit. Poppy didn't.

They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn't her usual cheerful self. Her owners started to get worried. "What should we do to cheer Poppy up？"asked Dad. “We've tried everything.”

“I have an idea, but it might be a little crazy, “smiled Mom.” Without anybody left in the house but us, this place could use a bit of fun. Let's get a little dog for Poppy."

It didn't take long before they walked through the front door carrying a big box. Poppy welcomed them home as usual, but when she saw the box, she stopped. She put her nose on it. Her tail began wagging(摆动)ever so slowly, then faster as she caught the smell.

注意:

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Para 1.

Dad opened the box and a sweet little dog appeared. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para 2. A few weeks later, the boy arrived home from university. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2019年6月年浙江卷**

阅读下面短文，根据其内容写一篇60词左右的内容概要。

Parents everywhere praise their kids. Jenn Berman, author of *The A to Z Guide to Raising Happy and Confident Kids*, says, “We’ve gone to the opposite extreme of a few decades ago when parents tended to be more strict.” By giving kids a lot of praise, parents think they’re building their children’s confidence, when, in fact, it may be just the opposite. Too much praise can backfire and, when given in a way that’s insincere, make kids afraid to try new things or take a risk for fear of not being able to stay on top where their parents’ praise has put them.

Still, don’t go too far in the other direction. Not giving enough praise can be just as damaging as giving too much. Kids will feel like they’re not good enough or that you don’t care and, as a result, may see no point in trying hard for their accomplishments.

So what is the right amount of praise? Experts say that the quality of praise is more important than the quantity. If praise is sincere and focused on the effort not the outcome, you can give it as often as your child does something that deserves a verbal reward. “We should especially recognize our children’s efforts to push themselves and work hard to achieve a goal,” says Donahue, author of *Parenting Without Fear*: *Letting Go of Worry and Focusing on* *What Really Matters*. “One thing to remember is that it’s the process not the end product that matters.”

Your son may not be the best basketball player on his team. But if he’s out there every day and playing hard, you should praise his effort regardless of whether his team wins or loses. Praising the effort and not the outcome can also mean recognizing your child when she has worked hard to clean the yard, cook dinner, or finish a book report. But whatever it is, praise should be given on a case-by-case basis and be proportionate(相称的) to the amount of effort your child has put into it.

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**2018年11月浙江高考卷**

阅读下面短文，根据其内容写一篇60词左右的内容概要。

It’s a really good idea to visit colleges before you apply because their websites can all start to look and sound the same. Nothing will give you the sense of what it will actually be like to live on a college campus(校园) like visiting and seeing for yourself the dorms, classrooms and athletic equipment and, of course, the students. It seems a little crazy once senior year hits to find the time to visit college campuses, and it can also be pricey if the schools you are applying to happen to be more than a car ride away. But keep in mind that you are making a decision about the next four years of your life, and do all the research you can to make sure you are making the right one.

There’s no excuse not to visit the schools in your local area. In fact, a lot of college applications even ask if you have visited campus, and obviously, if you live across the country that won’t be as much of a possibility, but if you live nearby, go check it out!

If campus visits aren’t going to happen before you apply, at the very least you should find some time between applying and getting your acceptance letters to visit the schools you’d like to attend. It can save you a lot of heartache if you rule out now the things that you don’t like about certain campuses, things that you wouldn’t know unless you actually visit.

Now, if time and money are making it impossible, then check out the online college fairs at CollegeWeekLive. It’s a chance to chat online with admissions officers, students, and college counselors (顾问), and it won’t cost you a penny! You can register for its online college fair at collegeweeklive.com. While visiting an online college fair can’t take the place of an actual campus visit, it can be a very useful tool that along with all your other research will help you make an informed decision about which colleges or universities you’d like to attend.

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**2018年6月浙江卷**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

It was summer, and my dad wanted to treat me to a vacation like never before. He decided to take me on a trip to the Wild West.

We took a plane to Albuquerque, a big city in the state of New Mexico. We reached Albuquerque in the late afternoon. Uncle Paul, my dad’s friend, picked us up from the airport and drove us up to his farm in Pecos.

His wife Tina cooked us a delicious dinner and we got to know his sons Ryan and Kyle. My dad and I spent the night in the guestroom of the farm house listening to the frogs and water rolling down the river nearby. Very early in the morning, Uncle Paul woke us up to have breakfast. "The day starts at dawn on my farm," he said. After breakfast, I went to help Aunt Tina feed the chickens, while my dad went with Uncle Paul to take the sheep out to graze(吃草). I was impressed to see my dad and Uncle Paul riding horses. They looked really cool.

In the afternoon, I asked Uncle Paul if I could take a horse ride, and he said yes, as long as my dad went with me. I wasn’t going to take a horse ride by myself anyway. So, my dad and I put on our new cowboy hats, got on our horses, and headed slowly towards the mountains. "Don’t be late for supper," Uncle Paul cried, "and keep to the track so that you don’t get lost!" "OK! " my dad cried back. After a while Uncle Paul and his farm house were out of sight. It was so peaceful and quiet and the colors of the brown rocks, the deep green pine trees, and the late afternoon sun mixed to create a magic scene. It looked like a beautiful woven(编织的) blanket spread out upon the ground just for us.

Suddenly a little rabbit jumped out in front of my horse.

注意：

（1）所续写短文的词数应为l50左右；

（2）至少使用5个短文中标有下划线的关键词语：

（3）续写部分分为两段，每段的开头语已为你写好；

（4）续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

Suddenly a little rabbit jumped out in front of my horse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Paragraph 2:

We had no idea where we were and it was getting dark. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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